

ÉRETTSÉGI VIZSGA • 2018. október 18.

ANGOL NYELV

KÖZÉPSZINTŰ ÍRÁSBELI VIZSGA

2018. október 18. 8:00

I. Olvasott szöveg értése

Időtartam: 60 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

EMBERI ERŐFORRÁSOK MINISZTÉRIUMA

Fontos tudnivalók

- Az utasításokat pontosan kell követni. Csak az utasításban megadott helyre beírt megoldás fogadható el.
- Mindig csak egy megoldást szabad beírni.
- A betűjelek legyenek jól olvashatóak, az esetleges javítások pedig egyértelműek.
- A megadott szószámot nem szabad túllépni. Az összevont alakok egy szónak számítanak (pl. “it’s” egy szó, “it is” két szó).

Task 1

Read this article about a man who rescued a gosling and then read the sentences (1- 6) following it.

- **Mark a sentence A if it is true according to the article.**
- **Mark it B if it is false.**
- **Mark it C if there is not enough information in the text to decide if the sentence is true or not.**
- **Write your answers in the white boxes next to the numbers as in the example (0).**



MAN AND GOOSE MAKE UNUSUAL FRIENDSHIP

Two years ago, Mike Jivanjee spotted a tiny little gosling in a lake. The bird was alone, almost drowning, and at risk of being hit by a boat at any moment. So Mike did the right thing, wrapped up the gosling in a towel, and found her family about 100 yards away. But sadly the other geese made it clear that the tiny gosling wasn't welcome.

Mike decided he would take the gosling home and care for her until she was fully grown, at which point he would release her into the wild. But the goose, who Mike named Kylie, had other plans. Every time Mike tried to let Kylie fly away, she just kept coming back. She wouldn't leave him alone.

After constant attempts to set Kylie free, Mike realised that he had no other option but to accept his new friend. Kylie now follows him everywhere – to the shops, when he's out on his boat, around the house.

'Kylie's personality is a lot like a person's,' says Mike. 'She has her good days and bad days. She can do things she knows she is not supposed to. Like boarding other people's boats, harassing neighbors or stealing things from them. She loves to steal small items like keys, wallets, flip flops and throw them in the lake.'

When they're together (which is pretty much all the time), Mike and Kylie love to go to Starbucks and watch TV. Kylie loves all shows on the Discovery Channel. She's also a huge fan of the Ellen Show and Animal Planet. Kylie also loves to go paddle and hang out inside neighbors' houses when they go on vacation. She does not identify as a goose so she wants to be with people all the time.

(www.metro.co.uk)

- 0)** *Mike found the baby bird in a river.*
- 1)** Mike tried to take the gosling back to its family.
- 2)** Mike decided to take the bird to the zoo.
- 3)** On one occasion Kylie had to be taken to a vet.
- 4)** The goose sometimes takes things from Mike's neighbors.
- 5)** Kylie cannot stand films about nature.
- 6)** The bird spends a lot of time with Mike.

0)	B
1)	
2)	
3)	
4)	
5)	
6)	

6 pont	
--------	--

Task 2

- In the following interview with Will Shortz, Crossword Editor for The New York Times the questions have been removed.
- Your task is to match the questions to the answers.
- Write the letters of the questions (A-K) next to the appropriate numbers (7-13).
- There are two extra questions that you do not need.
- Write the letters in the white boxes as in the example (0).



0) _____ ?

Almost any kind. Sam Loyd, the great American puzzle genius, was my childhood hero. I bought his puzzle collections from Dover Books.

7) _____ ?

Yes, they have a special course, which was new when I was there. If you're accepted, you can have a programme of your choice.

8) _____ ?

It's the participants. Crossword people tend to be smart, interesting and often funny, too. They're my kind of people.

9) _____ ?

You have to be a good speller, of course, and have a wide vocabulary. It helps to know a little about everything, from classical to modern.

10) _____ ?

Many of the crosswords I ran in the 1990s wouldn't get accepted today. Standards have risen both in themes and fill.

11) _____ ?

The worst kind involves ones like AROA, a Venezuelan copper center, IMU, a Hawaiian baking pit, and CERE and PELA, kinds of Chinese wax. I try never to use them.

12) _____ ?

Well, I think they will do fine in the electronic age. They're the best and most flexible form of puzzle ever devised.

13) _____ ?

Fewer than a hundred. And as one of these, I'm a very lucky guy.

(www.politico.com)

0)	C
----	---

A) You founded the American Crossword Puzzle Tournament in 1978 and you're still directing it. What keeps you involved?

7)		
----	--	--

B) If print media dies, will crosswords survive?

C) *What puzzles did you enjoy when you were growing up?*

8)		
----	--	--

D) Are *New York Times* puzzles different since you became the paper's crossword editor in 1993?

9)		
----	--	--

E) What were your goals when you became the editor there?

F) What are your feelings about words that appear frequently in puzzles, but not nearly as often in conversation?

10)		
-----	--	--

G) We've noticed a lot of tournament champions win more than once. What qualities do they share?

11)		
-----	--	--

H) You got a special college degree from Indiana University, isn't that right?

I) If you had to guess how many people in the world can make their living on puzzle making and editing, what number would you say?

12)		
-----	--	--

K) Do *New York Times* crosswords get harder every day of the week?

13)		
-----	--	--

7 pont	
--------	--

Task 3

- In the following text about family holiday programmes, the headings with the place names have been removed.
- Your task is to match each text (14-18) to the correct place (A-H).
- There are two extra headings that you do not need.
- Write the answers in the white boxes as in the example (0).



IT'S TWIXMAS TIME: PLACES TO VISIT IN THE UK BETWEEN CHRISTMAS AND NEW YEAR

0)

For the first time ever, the beautiful gardens of this majestic building will be illuminated by torches and candles to create a magical after-dark trail. There will be seasonal themes in each section, including a fire garden and a small playground for children.

14)

The world's largest experience of its kind is open all year round. The family attraction stands at the historic yard where the ship was built and has nine interactive galleries, as well as other exhibitions allowing a glimpse into the glamour of the first-class cabins, as well as the story of that tragic voyage.

15)

This charming place becomes even more so over the festive season, when its range of old living rooms receive seasonal decoration, giving an example of holiday activities in English households through the ages.

16)

This place is another family favourite, especially for those who love taking a walk while admiring this great outdoor exhibition by some of the leading artists of the 20th century. In winter it can be particularly picturesque: as the artworks stand out atop a white carpet of snow.

17)

This natural wonder is an iconic part of the region's heritage. The programme lasts about 2 hours depending on weather conditions and how fast you can progress. The visitors' centre is open daily and, of course, the great basalt columns and coastal path are open all year around.

18)

Now with a see-through roof, this place is an all-weather affair, without anything to ruin the beautiful views of the building while you glide along. There's also a nearby café for after-sport relaxation which serves mulled wine and mince pies.

(independent.co.uk)

0)	C
----	---

- A) Celebrating Christmas past, Geffrye Museum, London
- B) Take a walk along the Giant's Causeway, Antrim, Northern Ireland
- C) *Lighting up Blenheim Palace, Oxfordshire*
- D) Yorkshire sculpture park, Wakefield
- E) Visit England's tallest Christmas tree, London
- F) Ice skating, Winchester Cathedral
- G) Visit the Twinings tea shop and museum, London
- H) Visit history's greatest ocean liner, the Titanic, Belfast

14)		
-----	--	--

15)		
-----	--	--

16)		
-----	--	--

17)		
-----	--	--

18)		
-----	--	--

5 pont

Task 4

- **Read this text about buttons that may trick you.**
- **Some parts of the sentences have been left out from the text.**
- **Your task is to reconstruct the story by filling in the gaps (19-27) from the list (A-L) below.**
- **Write the letters in the white boxes next to the numbers as in the example (0).**
- **Remember that there is one extra letter that you do not need.**



PRESS ME – THE BUTTONS THAT LIE TO YOU

The underground arrives at a busy station 0) _____. It is early evening on a Thursday. There is a crowd of commuters inside and outside the train, 19) _____. The man who is nearest to them is very impatient. He pushes the green button 20) _____. A second later, the doors softly open. The crowds get on and off the train, 21) _____. Possibly the traveller didn't know this, but his finger had no effect on the mechanism.

Some would call this a ‘placebo button’ – it 22) _____, but it is at least psychologically satisfying to push for the user. In fact, there are many examples of buttons which do nothing and indeed other technologies 23) _____, but here's the really surprising thing. Many people say that we benefit from the illusion that we are in control of something – 24) _____.

In 2013, BBC journalist Tom de Castella discovered 25) _____. A crossing in central London had programmed intervals for red and green lights, for example. Pushing the button would only change the length of these intervals between midnight and 7am. In several other cities during busy periods, the crossings were programmed 26) _____. The buttons did nothing, but a “wait” light would still show when they were pressed and, yes, people still pressed them believing 27) _____!

(bbc.co.uk)

0)	C
----	---

A) which says “open”

19)		
-----	--	--

B) even when we’re not

20)		
-----	--	--

C) *along the Central Line in London*

21)		
-----	--	--

D) gives no control over a system

22)		
-----	--	--

E) to change their signals at a specific rate

23)		
-----	--	--

F) that zebra crossings had a great many placebo buttons

24)		
-----	--	--

G) waiting for the doors to open

25)		
-----	--	--

H) which are actually designed to mislead us

26)		
-----	--	--

I) where you may have to wait over a minute

27)		
-----	--	--

K) that their actions were having an effect

L) and their journeys continue

This is the end of this part of the exam.

9 pont	
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	Pontszám	
	Maximális	Elért
I. Olvasott szöveg értése	Task 1	6
	Task 2	7
	Task 3	5
	Task 4	9
FELADATPONT ÖSSZESEN		27
VIZSGAPONT ÖSSZESEN		33

dátum

Javító tanár

	Pontszáma egész számra kerekítve	
	Elérte	Programba Beírt
I. Olvasott szöveg értése		

dátum

dátum

Javító tanár

jegyző

Megjegyzések:

- Ha a vizsgázó a II. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
 - Ha a vizsga az I. összetevő teljesítése közben megszakad, illetve nem folytatódik a II. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!
-

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2018. október 18. 8:00

II. Nyelvhelyesség

Időtartam: 30 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

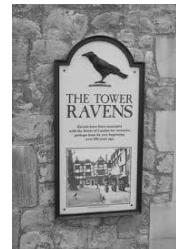
EMBERI ERŐFORRÁSOK MINISZTÉRIUMA

Fontos tudnivalók

- minden kérdéshez csak egy megoldás írható. **Több beírt megoldás esetén a válasz nem fogadható el akkor sem, ha közöttük van a jó megoldás is.**
- Csak az utasításban megadott helyre írt megoldás értékelhető.
- Javítani lehet, de az legyen egyértelmű.
- Amikor a feladat megoldásaként önálló betűt kell beírni, az legyen egyértelműen azonosítható.
- **A nyelvhelyességi vagy helyesírási szempontból hibás megoldás nem fogadható el!**

Task 1

- You are going to read about a legend connected to the Tower of London. Some words are missing from the text.
- Use the words in brackets to form the words that fit in the gaps (1-8).
- Then write the appropriate form of these words on the lines after the text.
- There might be cases when you do not have to change the word in brackets.
- Use only one word for each gap.
- There is an example (0) at the beginning.



THE SIX RAVENS

If anything characterizes the British, it is how they respect and preserve their traditions and legends. One of these (0) _____ (*fascinate*) legends is the story of the six ravens at the Tower of London.

The legend, and with it the tradition, was born during the reign of Charles II (1630-1685). The king's (1) _____ (*astronomy*) wanted to remove all the ravens from the Tower. These birds spent all day flying around, making it (2) _____ (*possible*) for him to observe the sky with his telescope. But King Charles II thought it would be bad luck to scare or kill the ravens. To ensure the (3) _____ (*protect*) of these birds Charles II ruled that there should always be at (4) _____ (*little*) six ravens inhabiting the Tower.

One of the first (5) _____ (*describe*) of the Tower of London's ravens appeared in a novel by a Japanese writer, *The Tower of London*. He wrote that those executed in the Tower were turned into ravens. It is a fabulous dark story that adds to the (6) _____ (*magic*) of the place.

Today, the ravens are (7) _____ (*register*) as 'soldiers' of the Kingdom, and, thus, can be expelled from the Tower if they misbehave. This happened to Raven George, who was fired in 1986 for (8) _____ (*attack*) TV antennas; he was taken to the Zoological Park of Wales.

(<https://theculturetrip.com>)

0) *fascinating*

1)

2)

3)

4)

5)

6)

7)

8)

1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	

8 pont	
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Task 2

- You are going to read a joke about the smart Navajo people. Some words are missing from the text.
- Your task is to write the missing words on the dotted lines (9-17) after the text.
- Use only one word in each gap.
- There is an example (0) at the beginning.



NASA AND THE NAVAJO

When NASA was working on the Apollo Project, it took the astronauts to (0) _____ Navajo reservation in Arizona for training. One day, a Navajo elder and his son (9) _____ across the space crew, who were walking among the rocks.

The elder, who (10) _____ only Navajo, asked a question. His son translated for the NASA people: "What are these guys in the big suits doing?" One of the astronauts said they were preparing to go (11) _____ a trip to the moon. The Navajo elder got all excited and asked (12) _____ it would be possible to send a message to the moon.

Recognizing a promotional opportunity, a NASA official said, "Certainly!" and took out a tape recorder. The Navajo elder's comments into the microphone (13) _____ brief. The NASA official asked the son to translate (14) _____ his father had said. The son laughed heartily (15) _____ he refused to translate.

So the NASA people took the tape to a nearby Navajo village and played (16) _____ for other members of the tribe. They laughed long, too, but also refused to translate the message.

Eventually, an official government translator was called. After he finally (17) _____ laughing, he translated the message: "Watch out for these guys! They've come to steal your land."

(<https://www.reddit.com>)

0) a

9)

10)

11)

12)

13)

14)

15)

16)

17)

9)	
10)	
11)	
12)	
13)	
14)	
15)	
16)	
17)	

9 pont	
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Task 3

- You are going to read an article about a Chinese-born American artist. Some words are missing from the text.
- Choose the most appropriate answer from the options (A-D) for each gap (18-25) in the text.
- Write the letter of the appropriate answer in the white box.
- There is one example (0) at the beginning.



BAMBI ARTIST DIES AGED 106

Tyrus Wong, the artist (0) _____ works inspired the Disney film Bambi, has died aged 106.

A Chinese immigrant, Mr Wong's vibrant paintings captured Walt Disney's eye and (18) _____ the film's unique style. In a statement, the Walt Disney Museum said "his impact on the artistic composition of the animated feature Bambi (19) _____ be praised enough."

Mr Wong immigrated to the United States from China (20) _____ a child. After studying as an artist, he began working with Disney in 1938, (21) _____ hundreds of pictures between poses to create the illusion of motion.

"Walt Disney saw that Tyrus (22) _____ produce admirable artwork that did not necessarily look like the forest - but rather, felt like the forest. Walt's vision for Bambi and use of Tyrus' work still (23) _____ films today," the statement said.

After retiring, he created (24) _____ beautiful bamboo kites, and became the subject of a documentary about his life. The documentary's director said "With his passing, we (25) _____ a brilliant artist, Chinese American pioneer, and hero."

(www.bbc.co.uk)

0)	A who's	B of whose	C whose	D of whom	0)	C
18)	A got based on	B became the basis of	C founded at	D became placed in	18)	
19)	A must not	B will not	C should not	D cannot	19)	
20)	A like	B then	C as	D born	20)	
21)	A drawing	B when drew	C drawn	D drew	21)	
22)	A can	B had to	C ought	D was able to	22)	
23)	A introduces	B identifies	C influences	D includes	23)	
24)	A plenty	B lot of	C dozens	D hundreds of	24)	
25)	A would lose	B have lost	C had lost	D could lose	25)	

8 pont	
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This is the end of this part of the exam.

		pontszám
		maximális
II. Nyelvhelyesség	Task 1	8
	Task 2	9
	Task 3	8
	FELADATPONT ÖSSZESEN	25
VIZSGAPONT ÖSSZESEN		18

dátum

javító tanár

		pontszáma egész számra kerekítve	
		elért	programba beírt
I. Olvasott szöveg értése			
II. Nyelvhelyesség			

dátum

dátum

javító tanár

jegyző

Megjegyzések:

- Ha a vizsgázó a III. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
 - Ha a vizsga a II. összetevő teljesítése közben megszakad, illetve nem folytatódik a III. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!
-

ÉRETTSÉGI VIZSGA • 2018. október 18.

ANGOL NYELV

KÖZÉPSZINTŰ ÍRÁSBELI VIZSGA

2018. október 18. 8:00

III. Hallott szöveg értése

Időtartam: 30 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

EMBERI ERŐFORRÁSOK MINISZTÉRIUMA

Fontos tudnivalók

- Csak az *olvasható* írás értékelhető.
 - Ha csak betűt kell beírni, érdemes *nyomtatott nagybetűt* használni.
 - Csak *egy megoldást* érdemes beírni, mert ha valamelyik nem helyes, a jó sem fogadható el.
 - Javítani lehet, de csak *egyértelmű megoldások* fogadhatók el.
 - A feladatlapok nyomtatott szövege *nem módosítható* a célból, hogy a megoldás értelmes legyen.
-

Welcome to the Listening component of the Matura Examination.

The listening material and the instructions are recorded on this CD, and the tasks and instructions are printed in your test booklet.

- There will be three tasks, and every recording will be played twice.
- The tasks will begin with some music, and then you will hear (and you can also read) the instructions to the task.
- This will be followed by a silent period on the CD in order to give you some time to look at the task in your test booklet before hearing the text.
- Then we will play the recording in one piece.
- After another short silent period we will play the recording for the second time, but now in shorter sections and with breaks between the sections in order to give you enough time to write down your answers.

Please note that the first item in each task (marked with a tick [✓]) is always an example.

The whole test is exactly 30 minutes long.

Good luck!

TASK 1

- In this section you will hear the story of the birth of the bikini.
- Your task will be to give short answers to the questions below.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



✓ How did Western Europeans greet the first war-free summer?

.....
Cheerfully.

1. Who was Louis Reard?

.....

2. What event took place off the Bikini Atoll in the Pacific Ocean in 1946?

.....

3. Who was difficult for Reard to find?

.....

4. What was Micheline Bernardini by profession?

.....

5. How many fan letters did Bernadini receive?

.....

6. In which two countries was the bikini banned for some time?

.....

7. When did the bikini become popular in Europe?

.....

8. In which country was the use of the bikini resisted until the 1960s?

.....

That is the end of TASK 1.

8 pont

TASK 2

- In this section you will hear the story of a Korean woman who got her driving licence at the age of 69.
- Your task will be to circle the letter(s) of the correct answer(s) in the boxes on the right. Please note that in this task **both answers may be correct**. However, there is always at least one correct answer. This means you might have to circle **one or two letters**.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



- ✓ *Mrs. Cha is a woman who ...*
- A) is 69 years old.
B) lives in a Korean village.
- A B
9. Mrs. Cha's record ...
A) greatly surprises a lot of people.
B) makes people smile.
- A B
10. Mrs. Cha successfully passed her written test ...
A) last November.
B) on her 100th try.
- A B
11. Mrs. Cha ...
A) passed the driving skill and road tests on her 5th try.
B) paid \$5 for each written exam.
- A B
12. For some time, Mrs. Cha took the test ...
A) five times a week.
B) twice a week.
- A B
13. Mrs. Cha's fame is based on people's sympathy for ...
A) losers.
B) old people.
- A B
14. A driving instructor ...
A) suggested that Mrs. Cha should take further driving lessons.
B) did not worry too much about Mrs. Cha's driving skills.
- A B
15. After getting her driving licence, Mrs. Cha ...
A) received a present from the Hyundai car company.
B) now appears in a television series.
- A B

That is the end of TASK 2.

7 pont

TASK 3

- In this section you will hear a conversation about a language learning technique called the “Parrot and Overshadow Method”.
- Your task will be to decide whether the following statements are true, false or we do not know because the text does not say, and write the appropriate letter in the boxes on the right.
- Write A if the statement is true, write B if the statement is false, and write C if the text does not say.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.
- A = TRUE B = FALSE C = THE TEXT DOES NOT SAY



✓ Peter is a less experienced teacher than the woman.

16. The woman asks Peter because she would like to sound like a native speaker.

17. Peter doesn't think it's important for learners of English to sound like a native speaker.

18. This method only works if you can already understand English that is spoken quickly.

19. It's the first time the woman has heard about this method.

20. Parroting is actually more important than overshadowing.

21. The method only works if the learner speaks out loud.

22. Any authentic audio or visual material can be used, if it has a subtitle or a script.

23. Peter recommends that when students listen to the material for the first time, they should also read the text.

24. Overshadowing means that the student should repeat each sentence after the speaker.

25. This method was invented by a native speaker.

That is the end of TASK 3, and also the end of the Listening Exam.

10 pont	
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		Pontszám	
		Maximális	Elért
III. Hallott szöveg értése	Task 1	8	
	Task 2	7	
	Task 3	10	
FELADATPONT ÖSSZESEN		25	
VIZSGAPONT ÖSSZESEN		33	

_____ dátum

_____ javító tanár

		Pontszáma egész számra kerekítve	
		Elért	Programba beírt
I. Olvasott szöveg értése			
II. Nyelvhelyesség			
III. Hallott szöveg értése			

_____ dátum

_____ dátum

_____ javító tanár

_____ jegyző

Megjegyzések:

- Ha a vizsgázó a IV. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
- Ha a vizsga a III. összetevő teljesítése közben megszakad, illetve nem folytatódik a IV. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

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KÖZÉPSZINTŰ ÍRÁSBELI VIZSGA

2018. október 18. 8:00

IV. Íráskészség

Időtartam: 60 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

EMBERI ERŐFORRÁSOK MINISZTÉRIUMA

Fontos tudnivalók

Mindkét feladatot meg kell írni!

A pontozott sorokra kell írni!

Ügyeljen a megadott szószámra! Amennyiben a létrehozott szöveg hossza eltér a megadott szóintervallumtól (rövidebb, hosszabb), az pontlevonással jár.

Task 1

You are touring the north-east of England. Your friend, Brian, who lives in Durham, sent you this photo and some interesting facts about Holy Island (Lindisfarne) and invited you to join him and stay there for a couple of days.

A TIDAL ISLAND: Holy Island is linked to the mainland by a long causeway. Twice each day the tide sweeps in from the North Sea and covers the road. The causeway crossing times are forecasted 'safe' crossing times. Nevertheless, travellers should remain cautious if crossing near either end of the road.

TIDAL WARNING: There are vast variations in tide times throughout each month and in particular during strong winds. Ensure that you observe the warning signs particularly along the road side.



(<https://www.lindisfarne.org.uk/general/relist.htm>)

Write an email of 80-100 words to Brian in which you thank him for the invitation and inquire about:

- getting to the island,
- accommodation and costs,
- sights and possible activities on the island.

Begin your email like this:

Hi Brian,

Task 1

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Az 1. feladat értékelése:

A feladat teljesítése és a szöveg hosszúsága	5	
Szókincs, kifejezésmód	3	
Nyelvhelyesség, helyesírás	3	
Összesen	11	

Task 2

You received the following email from your Finnish friend, Heikki:

Hi,

I decided to take a gap year and do some charity work before I go to college, partly, because I want to improve my CV, but also to try myself doing something really and instantly useful.

I found *Alliance Nepal*, a charity organisation, which offers a volunteer and internship experience in Nepal (in an area of my choice) where I could teach English and also have the opportunity to assist in other school activities such as sports and extracurricular projects (also trips, I hope).

It has always been my dream to go to Nepal, which I think is one of the most mysterious places in the world, so I can't wait to apply but first I'd like to know what you think of this idea.



Imagine ME standing there? Please reply ASAP.

Take care,

Heikki

(<https://www.volunteerworld.com/volunteer-program/teacher-assistant/forum>)

Write an email of 100-120 words to Heikki in which you tell him

- what you think of taking a gap-year,
- if you like his choice of place and charity,
- whether you have ever taken part/ would like to take part in a similar project,
- what practical questions you think he should ask the organisers.

Begin your email like this:

Hi Heikki,

Task 2

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A 2. feladat értékelése:

A feladat teljesítése, a megadott szempontok követése	6	
Hangnem, az olvasóban keltett benyomás	2	
Szövegalkotás	4	
Szókincs, kifejezésmód	5	
Nyelvhelyesség, helyesírás	5	
Összesen	22	

This is the end of this part of the exam.

		Pontszám	
		Maximális	Elért
IV. Íráskészség	Task 1	11	
	Task 2	22	
VIZSGAPONT ÖSSZESEN		33	

dátum

Javító tanár

		Pontszáma egész számra kerekítve	
		Elért	Programba beírt
I. Olvasott szöveg értése			
II. Nyelvhelyesség			
III. Hallott szöveg értése			
IV. Íráskészség			

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dátum

Javító tanár

jegyző
